**Cleves Visit Subjects - Summer 2021**

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| **Trustee** | **Sam Cotterell** |
| **Subject Lead** | **Craig Smith** |
| **Date** | **21/5/2021** |
| **Subject** | **Extra-curricular** |

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| **QUESTIONS – SC Craig Smith** | |
| How long have you been subject leader? |  |
| Were you given sufficient training to be subject leader? |  |
| Who do you go to if you need support? |  |
| Do you feel well supported? |  |
| What steps have you taken to bring improvement or add value to the subject you lead? |  |
| Can you explain the curriculum intent for the subject for children’s four years at Cleves? |  |
| What have you done to implement it? (Can you give one or two examples.) |  |
| What impact are your aiming to achieve over children’s four years at Cleves? |  |
| How do you know you’re on track to achieving that impact? |  |
| Do you get the opportunity to carry out any monitoring (prior to Covid disruption?) |  |
| Do you keep evidence of your own work and of children’s work samples? |  |
| How would you describe outcomes in your subject area? |  |
| Why do you think identifying key knowledge is important? |  |
| How do you build in retrieval? |  |
| How do you support colleagues? Can you give an example? |  |
| What next for your subject – is there scope for even more? |  |
| How do you link your subject into other subjects’ curricula? |  |
| Does safeguarding feature in your curriculum – and if so, how? |  |

Extra curricular is very much part of the Cleves program – not a 9-3pm school.

Overall clubs are there for all children and all are encouraged to participate but will target individual children to get involved when need to target.

2 different aspects – i) Clubs that teachers run, which are free and ii) Clubs that are used as letting/ specific need and then paid for.

**External clubs:**

Majority of those use sports hall but also drama, dance. Fashion club (make clothes), cookery, modern foreign languages, music (done by Surrey Art). Majority have approached Cleves, some are recommendations from parents. Some they have looked for.

Involvement varies, some are long lasting and have close relationship with, others are newer.

All follow procedures re DBS, safeguarding All vetted before allowed on site.

Free places for kids on FSM/ vulnerable children. Commitment that if there is a need, school will pick up funding for extra clubs. Guide children to suitable clubs, particularly vulnerable. Most kids do take up opportunities.

Track all clubs and log which children are doing and attendance.

Holiday clubs – Tree tops, multi schools and football club. Any vulnerable children are offered places free of school. Take up is good.

Allocated funding – pupil premium – some of that is allocated to clubs. Will also make sure funding is offered if required.

**Internal clubs:**

Majority take place in lunchtimes.

Staff get free lunch if run a club (normally)

Full range – sports, music, origami, coding, drama.

Encourage rather than insist on staff taking part – 1/3 to ½ of teaching staff involved at any time.

CS runs a running club on Thursday mornings – 200 kids!

Trampolining club. Netball, football, hockey, tag rugby. 2 choirs, orchestra, recorder group, boomwhackers!

Some are year group specific, some are more mixed eg running club. Open to all. Will rotate children if over demand.

Relaunching lunchtime clubs post covid. 31 clubs now happening involving 506 children. Sports clubs + some music. Went to parents to engage them in that process. Non competitive clubs. Want children to get involved and get active. Used some of sports premium money to pay some outsiders to run lunchtime clubs which tends to work better for those less active children.

All lunchtime clubs are free.

**Teams and competitions.**

Local sports partners eg Elmbridge and Runnymede School Sports partnerships. ‘A’ team competitions only.

180 kids per year so lots of kids don’t get that opportunity. CS set up Walton, Weybridge and Hersham partnership – local schools – to do more local festival based competitions for lower teams. Inspire, Aspire, Higher (novice, B team, A team) model.

Every child was going to represent Cleves in a sport in a year – until Covid! Will return to that. Clubs not selective.

**Support**

Staff will ask when they need help and other staff respond well (eg in music)

CS oversees Sport overall but also have a PE coordinator and a year head of PE for each year.

**Going forwards:**

Always want to do more – looking at exploring things like ultimate frisbee, archery, adapted fencing, pop lacrosse

Constantly looking at offering something different.

**Monitoring outcomes / value:**

Extracurricular run by outside agencies is hard to value and monitor – if kids don’t sign up again then clear. Dance group very popular etc. If lots of demand will add on nights. Don’t go in to monitor delivery/ performance manage. Do encourage parent feedback.

Internal clubs – know calibre of staff. Generally the more kids do the better.